



## Family School Compact School Year 2024-2025

**Bard High School Early College Cleveland** (BHSEC) scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

### School Goals

BHSEC will provide high-quality curriculum and instruction to our students, helping them to receive both a HS diploma and A.A. in the Liberal Arts concurrently. Classroom instruction will provide a respectful and inclusive environment for all students, facilitate expression of inquiry, and support a growth mindset.

**Per our AAP Bard pledges to do the following to facilitate academic achievement:** Provide bridge courses to students who need support mastering content, use data to assess student competency and needs, use evidence-based resources (such as Springboard), practice writing skills in non-literature classes, support student organizational skills, and provide individualized support to all students. Departments will each host an annual event, so students can showcase work for classmates and family.

**Communication methods:** Weekly Newsletter, quarterly report cards, All Call (when appropriate), and calls/letters home (when appropriate). Bard will host orientations, Open House, and Parent Teacher Conferences, in accordance with CMSD guidelines. Bard will host Parent Advisory Committees, where families can join to ask questions, gain support, and help plan events. Bard will host Schoology "get connected" events and will send out correspondence encouraging families to sign up for Schoology accounts. By doing so, families will have easier access to information relevant to Bard and their child's education including current grades, assignments, and attendance. Faculty will also reach out to families of struggling students, as well as individually invite families to upcoming events at the school.

**Academic supports available:** Office hours (hosted by instructors outside of classroom time), Writing Center, Math Tutoring Center, Bilingual Aide, IEP and 504 (when appropriate)

These goals will be communicated annually at the Back-to-School Meet & Greet event and Fall Open House gathering. Families are also able to access our request such information during the school district scheduled parent teacher conferences, the Family Resource Center/Room and/or Parent Page of the website.

## Teachers, Families, Scholars – Together for Success

### The Classroom

Instructors and administrators will inform parents and families of educational practices and scholar process by:

- Helping families use Schoology to monitor student progress in real-time
- Instructor calls (or messages) to families, alerting them to student progress.
- Letters from administration, when appropriate
- Report cards from school, quarterly

Instructors and administrators will establish and maintain consistent two-way communication with the following:

- Availability for feedback and support via phone, Schoology message, and in-person meetings
- Instructor calls to families, inviting them to school events.
- Participation in Parent Open House and Parent Teacher Conferences.

### At Home

Families are encouraged to participate in the following activities at school:

- Parent Teacher Conferences, Open Houses. This is a valuable opportunity for families to learn more about classroom expectations and performance.
- Department events that showcase student work. Including arts performances/concerts, heritage events, Lunar New Year, etc.

Parent Advisory Committee, where they may bring any questions they have. This will also provide an opportunity for families to help plan for and volunteer at school events. Parents and families can also support their scholar's learning by:

- Create quiet and productive spaces at home where students can complete work
- Review upcoming assignments work, and assessments to ensure that students are on track
- Promoting positive use of scholar's extracurricular time
- Promote healthy balance in all activities. Students should have time set aside for school, home, positive socialization, extra-curriculars, sleep, etc.
- Families should sign up for Schoology access and should monitor account for Newsletters, announcements, and other important information from school and district.
- Reach out to instructors or administrators with questions and concerns
- Participate in Parent Teacher Conferences, Open House, etc.

### Scholars

Scholars will support their academic achievement by:

- Focusing on academic priorities while at school. Students will be responsible for behaving "professionally" at school, including respectful treatment of classmates/instructors, safe behaviors in the building, and developing strong co-curricular skills such as time management, appropriate communication, organizational skills, use of a planner, etc.
- Attending all classes every day unless there is an excused absence. Arrive to class on time and prepared to learn. Refrain from cell phone use in the classroom (except when permitted by instructor). Participating in weekly advisory.
- Communicating with faculty and administrators about academic and social/emotional needs. Students should communicate about issues as early as they can, so the school may provide adequate support.
- Taking care of and being responsible for any technology provided by the school.
- Keep updated on important information from school by reviewing Newsletter weekly, and checking Schoology messages regularly. Student should relay important information to family members, such as when important events are happening at school.